# My Brother's Keeper Community Challenge

Local Summit November 17, 2014

#### Welcome and Introductions

The MBK Community Challenge encourages communities like ours to implement a coherent "cradle to college and career strategy" for improving the life outcomes of all young people to ensure that they can reach their full potential, regardless of who they are, where they come from, or the circumstances into which they are born.

- \* Welcome to all stakeholders
- \* Who is in the room?

### What is the Issue?

- \* Are our youth graduating high school adequately prepared for college and a career?
- \* Are they completing education or training after high school?
- \* Are they successfully entering the workforce, and if not, what are the main barriers they are facing?

#### What Do We Want to Accomplish?

- \* Initiate a public-private campaign to support mentoring programs
- \* Make sure young people have viable career paths and the skills they need to compete in the 21<sup>st</sup> century workforce
- \* Engage local businesses and others to increase summer jobs, internships, and apprenticeships for young people
- \* Increase efforts to provide youth with the information and guidance to overcome barriers to work

## What is My Role?

- \* Schools: Identify students/provide data on graduation rates/determine whether to provide credit for internships
- \* Businesses: Provide internship opportunities
- \* Town: Provide internship opportunities/ serve as an informational hub/publicize efforts
- \* Libraries: Provide resume writing help/ career assistance
- \* Chambers of Commerce/BIDs: solicit businesses to join our efforts
- \* Others (non-profits, individuals, etc.): mentoring

## How Can We Work Together?

- \* What role are you able to play?
- \* Are there opportunities for summer/ seasonal/ after school?
- \* Can you mentor students?
- \* Can you provide data?

## **Next Steps**

- \* Recap outcomes from today
- \* What are our tactical next steps?
- \* Action items responsible parties
- \* Next meeting in January